

Smithsonian Pre-Survey

(Put our description of the project here.)

* Required

Name *

first and last please

Participant Background

At what type of school do you teach? *

Select all that apply.

- Public School
- Charter school
- Magnet School
- Private School
- Language Immersion School
- Title I school
- Other:

How many years have you been teaching? *

- 0-4
- 5-9
- 10-14
- 15-19
- 20 or more years

Which of the following subject(s) do you teach? *

Select all that apply.

- Science
- Math
- Language Arts
- Social Science / History
- Performing and/or Fine Arts

- CTE Courses
- English Language Development
- Foreign Language
- Physical Education
- Other:

Which of the following grade(s) do you primarily teach? *

Select all that apply.

- K-2
- 3-5
- 6-8
- 9-12

Identify the types of students you have in your classroom. *

Select all that apply.

- Mostly below grade level standards
- Mostly at grade level standards
- Mostly above grade level standards (GATE)
- English Language Learners
- Special Education Students
- Other:

Technology in the Classroom

Which of the following technology resources do you have available in your classroom? *

Select all that apply.

- Interactive white boards
- Projection systems
- Digital cameras
- PDAs
- Scanners
- Kindles or other e-reader devices
- Internet-connected computer for teacher use
- Internet-connected computer(s) for student use

Other:

How many classroom computers do you have available for student use? *

Select one answer.

- There are no classroom computers available for student use.
- There are classroom computers available for student use, but they are not Internet-connected.
- I have one or more Internet-connected classroom computers.
- My instruction takes place in an Internet-connected computer lab.

How often do you search online for supplemental materials? *

Select one answer.

- Daily
- Several times a week
- A few times a month
- A few times throughout the semester
- Rarely to never

What types of digital resources do you typically search for? *

Select all that apply.

- Complete lesson plans
- Lesson planning ideas
- Worksheets / handouts
- Primary documents (resources like paintings, diary pages, works written at a certain time in history)
- Videos
- Complete texts (books, articles)

Identify the ways in which you use technology in the classroom. *

Select all that apply.

- Student use during class
- Looking up teaching ideas
- Lesson planning
- Presentation viewing (like PowerPoints)
- Sharing videos or images
- Other:

Which of the following best describes your pattern of technology use in the classroom? *

Select one answer.

- I occasionally use technology to supplement instruction, streamline management functions, and present teacher-centered lectures.
- I use technology to direct instruction, improve productivity, model technology skills, and direct students in the use of applications for technology integration.
- I use technology in teacher-lead as well as some student-centered learning experiences to develop higher order thinking skills and provide opportunities for collaboration with content experts, peers, and the community.
- My classroom is a student-centered learning environment where technology is seamlessly integrated to solve real-world problems.

Which of the following best describes your use of online activities with students? *

Select one answer.

- I have used a few web-based learning activities with my students.
- I have customized web-based lessons which include online-based content, resources, and learning activities.
- I have created web-based lessons which include online-based content, resources, and learning activities.
- I have created and integrated web-based lessons which include online-based content, resources, and learning activities that support learning objectives throughout the curriculum.

Which of the following best describes how your students use technology in the classroom? *

Select one answer.

- My students use software for skill enhancement.
- My students use technology to communicate and present information.
- My students evaluate information and analyze data and content to solve problems.
- Learning is transformed as my students propose, assess, and implement solutions to problems.

Communication and Collaboration

How do you currently interact with digital educational resources? *

Select all that apply.

- I tag, annotate, favorite, or bookmark digital resources as I search.
- I share and/or promote digital resources that I find with colleagues at my school site.
- I share and/or promote digital resources that I find with colleagues in larger professional communities.
- I upload and share my own digital resources.

What is your preferred way to share resources with colleagues? *

Choose the 2-3 that you utilize most frequently.

- Face-to-face
- E-mail
- School or district network website
- Social network like Facebook
- Online professional learning community
- Post to my own classroom website
- Other:

How do you communicate and/or collaborate with colleagues, administration, and other teachers? *

Please select the answer that best describes you.

- My campus has limited use of technology for written communication with teachers and parents.
- Technology is used at my campus for communication and collaboration among colleagues, staff and parents.
- Current information tools and systems are used at my campus for communication, management of schedules, performance assessment, and professional development
- At my campus, a variety of media and formats, including telecommunications and the school website are used to communicate, interact, and collaborate.

Final Steps**Please list websites that you frequent for educational digital resources. ***

You may include search engines in your list.

When you are at school, do you visit any sites that require you to “log in” or set up an account? If so, list them here. (If not, why not?) *



Prior to your involvement in this project, have you ever used a resource from the Smithsonian Digital Collections in your classroom? If so, please describe the resource and what you did with it. If not, why not? *



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